

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
Academic Council of the School of Graduate Studies
Minutes, WebEx Meeting of February 21, 2022

PRESENT: A. Warren (Chair), M. Burchell, E. Pittman, A. Dorward, C. Badenhorst, D. Moralejo, C. Walsh, S. Ganz, A. Gharmartale, A. Kim, A. Cunsol, B. Mishkat, D. Peretti, H. Liu, J. Shea, M. Burchell, N. Barykina, P. Bouchard, V. Kavanah, T. Norvell, D. Keeping, D. Button

APOLOGIES: B. Chen, J. Rodway, A. Lang, J. Evermann

GUESTS: K. Vodden

1. MINUTES

It was moved by A. Dorward, and seconded by C. Walsh, that the minutes of the meeting held January 17, 2022, be approved as circulated. The motion

CARRIED

2. BUSINESS ARISING

3. CORRESPONDENCE

4. DEAN'S REPORT/REPORT OF SENATE

- a) The Chair indicated that the EDI-AR Skills Development Program is going forward with limited seating available. We have two offerings this Winter and will see there is enough interest in future to hold a third offering.
- b) At the February 8, 2022, meeting of Senate, all items from SGS were approved. There was some discussion regarding the Master of Accounting program and the curriculum. Senate did table an item for discussion for a future meeting of where we go with course syllabi and development.

5. REPORT OF THE GRADUATE STUDENTS' UNION

Executive Director External Affairs

The current executive has one vacancy for the ED Finance, and is working to fill this position.

It is anticipated that Bitters will be opening in June. There is some discrepancy on the money allotted for the renovations needed, and the General Manager is working on this. The Chair noted that the kitchen at Bitters is the major overhaul, but water drainage and refrigerator are a couple of other major items that were not allotted for.

Executive Director Academic

The Aldrich Conference will be held on-line this year. The GSU has organized a

workshop a week before the conference for those presenting, on how to captivate an audience while doing a presentation.

Social events are being worked on with live music performances, trivia etc.

6. a) Academic Council Executive
 - i. Proposed New Marine Studies (Aquaculture) Graduate Diploma

The School of Fisheries, Fisheries and Marine Institute, are requesting approval of the proposed new Graduate Diploma.

It was moved by E. Pittman, and seconded by C. Walsh, that the proposed new Graduate Diploma program be approved in principle to permit an internal review by SGS. The motion

CARRIED

- ii. Education: Post-Secondary Studies Program

The Faculty of Education approval of revisions to section 13.8.6 which changes the title of 'Post-Secondary Studies' to Post-Secondary Education.

It was moved by E. Pittman, and seconded by C. Badenhorst, that the proposed revision be approved. The motion

CARRIED

Calendar Entry:

13.8.6 Post-Secondary Studies Education

The graduate programs in Post-Secondary Studies Education are designed to prepare students to function in a variety of roles in informal and formal post-secondary learning environments (including academic, technical, professional, adult and continuing education, health professional education, and student services/development). These programs facilitate a study of the post-secondary educational systems through an examination of their foundations, directions, organization and administration; and through curriculum and instructional development options for occupational preparation and adult education.

13.8.6.1 Admission Requirements

In addition to meeting the requirements in the School of Graduate Studies **General Regulations**,

1. applicants must have two years of successful experience in working with adult learners is recommended; and
2. for the M.Ed. Post-Secondary Studies Education (Health Professional Education) and the Graduate Diploma in Post-Secondary Studies Education (Health Professional Education) program, applicants must have appropriate academic qualifications and work experience in a health-related field.

13.8.6.2 Program Requirements

1. Students for the Master of Education (Post-Secondary Studies Education) are required to complete courses that form the program core.
 - o 6100 Research Designs and Methods in Education

- 6801 Foundations of Post-Secondary Programs
 - 6802 Adult Learning and Development
 - 6803 Research in Post-Secondary Education
 - and not fewer than 6 credit hours from closed electives in 7. below.
2. Students holding the Graduate Diploma in Post-Secondary Studies Education (Health Professional Education) and accepted in the Master of Education (Post-Secondary Studies Education) will complete up to 12 fewer credit hours dependent upon the chosen program route and the completion date of the Graduate Diploma.
 3. Students on the comprehensive-course route must complete 6890 Research and Development Seminar in Post-Secondary Studies Education.
 4. Students on the internship route must complete 6891 Internship in Post-Secondary Studies Education (6 credit hours).
 5. Normally, students will be permitted to register for 6890 and 6891 only after all other course requirements have been met.
 6. To meet total credit hour requirements students may choose courses from other graduate offerings within the Faculty, the University, or other universities provided the courses chosen are appropriate to the student's program. Students on the thesis route must complete a total of at least 18 credit hours; and those on the internship or comprehensive-course route a total of at least 30 credit hours.
 7. Closed electives are those listed below:
 - 6804 Leadership and Human Resource Development in Post-Secondary Education
 - 6805 Advanced Human Resource Communications
 - 6806 Interprofessional Education in the Health Professions
 - 6807 Economics and Finance of Post-Secondary Education
 - 6808 Supporting International and Immigrant Students
 - 6809 Internationalization of Higher Education
 - 6822 Foundations of Instructional Design in Post-Secondary Education
 - 6823 Principles of Program Design and Development
 - 6831 Organization and Administration of Student Services
 - 6832 Issues and Trends in the Administration of Post-Secondary Education
 - 6841 Student Development Theory, Services and Programs in Post-Secondary Education
 - 6940 Administration of Student Services in Post-Secondary Education

13.8.6.3 Program Requirements for Graduate Diploma in Post-Secondary Studies Education (Health Professional Education)

The Graduate Diploma in Post-Secondary Studies Education, specialization in health professional education, which was created in collaboration with the Centre for Collaborative Health Professional Education, is designed to enhance health professionals' abilities as educators and leaders in educational program design, development, evaluation, and administration. The Graduate Diploma is intended for educators and educational leaders of formal and informal post-secondary health professional education programs.

Participants will engage in an in-depth study of the structure and organization of the post-secondary education system, theories and philosophies of adult learning and development; and through elective courses pursue studies of program development models, instructional design frameworks, evaluation and assessment techniques, teaching methods, and research design principles in post-secondary teaching and learning. Opportunities will exist for the guided study of these topics as they relate to health professional education.

1. Students for the Graduate Diploma in Post-Secondary Studies Education (Health Professional Education) are required to complete courses that form the program core.
 - 6801 Foundations of Post-Secondary Programs
 - 6802 Adult Learning and Development
 - 6806 Interprofessional Education in the Health Professions
 - and not fewer than 3 credit hours from closed electives in **Program Requirements (M.Ed.)**, 7. above or from:
 - 6100 Research Designs and Methods in Education
 - 6803 Research in Post-Secondary Education

2. Students are encouraged to relate their assignments in these courses to health professional education.
3. Students enrolled in the Graduate Diploma program may request transfer to the Master of Education (Post-Secondary ~~Studies Education~~). Courses for both the Graduate Diploma and the Degree must be appropriate to the program and chosen in consultation with the student's advisor.

iii. Linguistics

The Department of Linguistics is requesting approval of revisions to section 9.17 and 40.23, to change the title of LING 7100, add LING 6956 to the course listing; include a note that the MA without thesis option will be unavailable for the foreseeable future; and revisions to both sections to tidy up the language.

It was noted that the request to add a note that the MA without thesis option will be unavailable for the foreseeable future is not appropriate for calendar language, but something that should be noted on the webpage for this unit.

It was moved by E. Pittman, and seconded by A. Dorward that the proposed revisions, excluding the note, be approved. The motion

CARRIED

Calendar Entry:

9.17.1 Program of Study

1. The Department of Linguistics offers the M.A. program with both a thesis and a non-thesis option. The M.A. with thesis option is intended for those who have completed an undergraduate major in Linguistics with satisfactory standing (a B+ average in Linguistics courses). Students interested in the thesis option who have an excellent undergraduate record and a well-defined research plan, yet who do not possess the equivalent of an undergraduate major, will be required to take additional undergraduate and/or graduate courses in Linguistics. Other students are encouraged to apply for the M.A. without thesis option.
2. The M.A. with thesis option is normally a two-year program consisting of at least 15 credit hours of graduate courses (including Linguistics 7000 and 7001), plus a thesis.
3. The M.A. without thesis option is normally a two-year program consisting of at least 21 credit hours of graduate courses (including Linguistics 7000 and 7001), plus a research project (Linguistics 6999), which consists of a major research paper in an approved area followed by an oral examination.
4. The M.A. in Linguistics requires proficiency in a language other than the student's first language, as demonstrated by a minimum 'B' grade in a second-year undergraduate language course, or performance satisfactory to the Department in an arranged reading proficiency test. A working or structural knowledge of other languages may also be required for particular programs (e.g., Latin, Greek or Sanskrit for historical Indo-European linguistics, or courses in the series Linguistics 6050-59 or the former 6010-6041).
5. All M.A. students are advised to consult the Department's [Graduate Program web page](#) for details on program requirements and for general information relating to the graduate program.

9.17.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, as far as the resources of the Department will allow. Full information is to be found in the Department's [Graduate Program web page](#).

~~6050-54 Structure of a North American Indigenous Language (credit restriction: Except where an exemption is supplied by the Head of the Department, a student may not obtain credit for more than one course in the 6050-54 series. Students may~~

- ~~not obtain credit for any of the previously offered 6010, 6011, 6020, 6021, 6030, 6031, 6040, 6041 in addition to a course in the 6050-54 series.)~~
- ~~6055-59 Structure of an Uncommonly-Taught Language (credit restriction: Except where an exemption is supplied by the Head of the Department, a student may not obtain credit for more than one course in the 6055-59 series.)~~
- ~~6100 Issues in Morphosyntax (credit may not be obtained for both Linguistics 6100 and the former 6001)~~
- ~~6110 Selected Topics in Transformational Grammar~~
- ~~6115 Topics in the Syntax of a Selected Language (prerequisite: 6001 or 6110)~~
- ~~6150 Principles of Language Acquisition~~
- ~~6151 Selected Topics in Language Acquisition (prerequisite: Permission of the instructor)~~
- ~~6203 Phonological Theory (credit may not be obtained for both 6203 and the former 6200)~~
- ~~6204 Selected Topics in Phonology (prerequisite: 6203; credit may not be obtained for both 6204 and the former 6201)~~
- ~~6210 Sociolinguistics (credit restriction: a student may not obtain credit for both 6210 or the former 6211)~~
- ~~6212 Selected Topics in Language and Gender~~
- ~~6220 Areal and Temporal Variations in Language~~
- ~~6300-6309 Special Subjects~~
- ~~6400 Comparative and Historical Linguistics~~
- ~~6420 English Dialectology I~~
- ~~6421 English Dialectology II~~
- ~~6430 Selected Topics in Linguistic Variation (prerequisite: 6220 or the former 6211)~~
- ~~6500 Field Methods~~
- ~~6601 Modern Linguistic Theories~~
- ~~6700 Experimental Phonetics~~
- ~~6701 Selected Topics in Experimental Phonetics (prerequisites: 6203, 6700)~~
- ~~6800 Selected Topics in Morphology~~
- ~~6880 Selected Topics in Semantics~~
- ~~6999 M.A. Research Project~~
- ~~7000 Seminar in Research Methods~~
- ~~7001 Analytical Issues in Linguistics~~
- ~~7100 Topics in North American Native Languages (prerequisites: a course from series 6050-6054 or the former 6011, 6031, 6041)~~
- ~~7200 Advanced Topics in Syntax (prerequisites: 6110, plus either 6001 or 6115)~~
- ~~7400 Seminar in Comparative and Historical Linguistics (prerequisite: 6400 or 6410)~~
- ~~7430 Seminar in Linguistic Variation (prerequisite: 6430)~~
- ~~7800 Seminar in Morpho-semantics (prerequisite: 6800)~~
- ~~7900-03 Special Topics in Linguistics~~

Regularly offered:

- 6100 Issues in Morphosyntax (credit may not be obtained for both Linguistics 6100 and the former 6001)
- 6110 Selected Topics in Transformational Grammar

6115 Topics in the Syntax of a Selected Language (prerequisite: 6001 or 6110)
6150 Principles of Language Acquisition
6151 Selected Topics in Language Acquisition (prerequisite: Permission of the instructor)
6203 Phonological Theory (credit may not be obtained for both 6203 and the former 6200)
6204 Selected Topics in Phonology (prerequisite: 6203; credit may not be obtained for both 6204 and the former 6201)
6210 Sociolinguistics (credit restriction: a student may not obtain credit for both 6210 or the former 6211)
6400 Comparative and Historical Linguistics
6500 Field Methods
6956 Language Disorders and Linguistic Theory
6700 Experimental Phonetics
7000 Seminar in Research Methods
7001 Analytical Issues in Linguistics

Occasionally offered:

6050-54 Structure of a North American Indigenous Language (credit restriction: Except where an exemption is supplied by the Head of the Department, a student may not obtain credit for more than one course in the 6050-54 series. Students may not obtain credit for any of the previously offered 6010, 6011, 6020, 6021, 6030, 6031, 6040, 6041 in addition to a course in the 6050-54 series.)
6055-59 Structure of an Uncommonly-Taught Language (credit restriction: Except where an exemption is supplied by the Head of the Department, a student may not obtain credit for more than one course in the 6055-59 series.)
6212 Selected Topics in Language and Gender
6220 Areal and Temporal Variations in Language
6300-6309 Special Subjects
6420 English Dialectology I
6421 English Dialectology II
6430 Selected Topics in Linguistic Variation (prerequisite: 6220 or the former 6211)
6601 Modern Linguistic Theories
6701 Selected Topics in Experimental Phonetics (prerequisites: 6203, 6700)
6800 Selected Topics in Morphology 6880 Selected Topics in Semantics 6999 M.A. Research Project
7100 Topics in North American Native Indigenous Languages (prerequisites: a course from series 6050-6054 or the former 6011, 6031, 6041)
7200 Advanced Topics in Syntax (prerequisites: 6110, plus either 6001 or 6115)
7400 Seminar in Comparative and Historical Linguistics (prerequisite: 6400 or 6410)
7430 Seminar in Linguistic Variation (prerequisite: 6430)
7800 Seminar in Morpho-semantics (prerequisite: 6800)
7900-03 Special Topics in Linguistics

Note:

Appropriate equivalent credits may be given for courses taken at the Summer Institute of the Linguistic Society of America, or a similar institute. Students are encouraged to attend these institutes. They should, however, consult the Head of the Department as to what courses may be appropriate for credit.

40.23 Linguistics

- www.mun.ca/sgs/contacts/sgscontacts.php
- www.mun.ca/hss
- www.mun.ca/linguistics
- www.mun.ca/become/graduate/apply/app_deadlines.php

The degrees of Master of Arts and Doctor of Philosophy are offered in Linguistics.

40.23.1 Program of Study

1. The Degree of Doctor of Philosophy is offered in the following areas:
 - a. Theoretical issues in Core Areas of Grammar (phonetics, phonology, morphology, syntax, semantics);
 - b. Languages in which the Department has demonstrated expertise, especially languages of the Newfoundland and Labrador Area; and
 - c. Language Acquisition; and
 - d. Language Variation and Language Contact.
2. In order to be admitted to the Ph.D. in Linguistics, a student shall normally hold a Master's Degree in Linguistics. In the case of a student who does not meet the above requirement but who holds a language-oriented Master's Degree, a program of additional linguistics courses, supplementary to those normally considered to be required in the Ph.D. program, may be required.
3. The program of each student must be approved by the Dean of Graduate Studies upon the recommendation of the Supervisory Committee in consultation with the Head of the Department.
4. Students who fulfill the requirement in Clause 2 and who otherwise possess the qualifications of Ph.D. students will embark on a program approved on an individual basis. This will normally include not less than 15 credit hours in graduate courses, at least 6 credit hours of which must be at the 7000-level.
5. Where needed, each program will include appropriate courses to ensure that the student will have completed 9 credit hours from graduate courses in each of two required fields selected from the following:
 - a. Phonetics and Phonology
 - b. Morphology and Syntax
 - c. Language Acquisition
 - d. Sociolinguistics
6. The student must research and write two comprehensive papers, each to be defended at an oral examination (see Regulation **Comprehensive Examinations, Ph.D. and Psy.D. Comprehensive Examination** of the **General Regulations**).
 - a. The written examinations consist of two separate research papers. These papers will be submitted to the Examination Committee. At least one of the papers must be in one of the core areas of phonetics/phonology, morphology, syntax or semantics. The topic selected for each paper must obtain the prior approval of the Graduate Studies Committee of the Department. In each of these papers, students must demonstrate knowledge of the literature on the topic selected, general mastery of the discipline of linguistics and ability to undertake independent research.
 - b. The Examination Committee will examine the student orally, on each paper, within one month of submission. Questioning can be as wide-ranging as the Committee deems necessary to ensure that the student displays a thorough and comprehensive knowledge of the area in question.

- c. The Examination Committee shall consist of the Head of Department (or delegate) who shall Chair the Committee, the Supervisor, the Dean of Graduate Studies (or delegate), and other members necessary to satisfy General Regulation **Comprehensive Examinations, Ph.D. and Psy.D. Comprehensive Examination**, 2., who may normally include the members of the Supervisory Committee. If the Head of Department is also a member of the Supervisory Committee, an additional representative of the Department shall be appointed to chair the Examination Committee.
7. Initially, students must obtain approval for their Ph.D. thesis topics from the Graduate Studies Committee of the Department, in consultation with the Supervisory Committee. The thesis topic is normally selected before the end of the second full year in the program. Once the topic is approved, a more detailed thesis proposal must be presented to the Department in both written and oral format, and must receive formal Departmental approval prior to the writing of the thesis.
8. Proficiency in a language other than the student's first language will be required, as demonstrated by a minimum 'B' grade in a second-year language course, or performance satisfactory to the Department in an arranged reading proficiency test. A structural knowledge of a non-Indo-European language is also required, as demonstrated by a minimum 'B' grade in a field methods/language structure course or other performance satisfactory to the Department. Depending on the program, a reading knowledge of one or more additional languages may be required. Students must meet all language requirements before undertaking their comprehensive examinations.
9. All Ph.D. students are advised to consult the Department's [Graduate Program web page](#) for details on program requirements and for general information relating to the graduate program.

40.23.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, as far as the resources of the Department will allow. Full information is to be found in the [Department's Graduate Course Descriptions web page](#).

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6800 Selected Topics in Morphology

6880 Selected Topics in Semantics

6999 M.A. Research Project

7100 Topics in North American Native Indigenous Languages (prerequisites: a course from series 6050-6054 or the former 6011, 6031, 6041)

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7900-03 Special Topics in Linguistics

Note:

Appropriate equivalent credits may be given for courses taken at the Summer Institute of the Linguistic Society of America, or a similar institute. Students are encouraged to attend these institutes. They should, however, consult the Head of the Department as to what courses may be appropriate for credit.

iv. Proposed New Master of Applied Literary Arts Program

It was moved by E. Pittman, and seconded by A. Dorward, that the proposed new program be forwarded to Senate for approval.

It was noted that Academic Council does not review financial issues of a new program, but rather the proposal is reviewed by a Differential Fees Committee.

On the call for question, the motion

CARRIED

8. ANY OTHER BUSINESS

- a) Natalia Barykina and Victoria Kavanagh gave a presentation to Council members on the Graduate Student Library Needs Assessment report. The objective of the survey was to investigate graduate student use and knowledge of library services.

9. NOTICE OF MOTION

a) Change in By-Laws of the Academic Council

The School of Graduate Studies provided a 14 day notice to SGS Council members, asking for a revision to the By-laws which adds the SGS EDI-AR Committee as a standing committee of the Academic Council.

It was moved by A. Warren, and seconded by S. Ganz, that the EDI-AR Committee be a Standing Committee of Academic Council.

The motion

CARRIED

Insertion in By-Laws:

Under subheading 'Standing Committees', new item 4, as follows:

4. Equity, Diversity and Inclusion – Anti Racism (EDI-AR)

- (a) There shall be an SGS EDI-AR Committee which will represent the diversity of views/experiences at Memorial, which is charged with the responsibility of: Provide advice to the AVPA and Dean, SGS using an EDI-AR lens on SGS related activities (examples are to be included in the mandate of a Standing Committee of SGS Academic Council)
- (b) Regular meetings of the Committee shall normally take place at the call of the Chair.
- (c) The committee shall consist of the Associate Vice-President (Academic) and Dean (AVPA and Dean), School of Graduate Studies, or delegate, who shall be Chair, and 10 members of whom can be members of Council or the University Community including students, faculty and staff. The Director, Graduate Enrolment Services, shall be an ex-officio member of this Committee. Members shall serve for a two-year term.
- (d) The Secretary of the Committee, who shall not vote, shall be appointed by the AVPA and Dean, Graduate Studies from their staff.
- (e) The Committee shall have the power to co-opt.
- (f) The Committee may appoint *ad hoc* sub-committees.

10. ADJOURNMENT The meeting adjourned at 4:48 p.m.

A. Warren, Chair

Echo Pittman, Secretary